Core Values Poster Lesson

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5-8 Minutes	➔ **Defining Symbols**: Begin by asking students the following questions: ◆ What is the definition of a symbol? ◆ What are few examples of symbols that we see often? ◆ How would you represent yourself through a symbol? What would the symbol be and why? ➔ **Examining Symbols**: Project the symbols one by one on the slides and have students write or discuss the following: ◆ What does this symbol mean to you in one word? ◆ How does this symbol make you feel? ◆ What or who in your life do you think of when you see this symbol and why? ◆ Can you connect this symbol to one or more of the Embarc core values?
❑ Projector ❑ Slides with Symbols	

30-35 Minutes		➔ **Core Values Poster Intro**: Tell students that today they will be thinking about what the core values mean and how they are represented visually in the classroom posters. ◆ Post the Core Values Posters up around the room ◆ Have three different colors of post it notes ready ◆ Students will do 3 rotations around the room, each time with a different color post-it note. ◆ **1st Round**: How do the images or the the symbols on the poster define the core value? ◆ **2nd Round**: Using only one word describe how do the images or symbols on the poster make you feel? ◆ **3rd Round**: If you would have created this poster, how would you change it? ➔ Once students have rotated through all three question and all core value posters, ask 2-3 of them to share out about the questions that they thoughts about as they analyzed the posters. ➔ Next, have students choose one core value that is an area they want to work on throughout the next weeks or months. Have students create their own symbol for their journey from where they are now with this core value to what they envision as success with this core value.
Actions		
❑ Contribute ❑ Choose ❑ Practice	❑ Tinker ✓ Encounter	
➔ Examines models ➔ Creates and shares exemplars		
Reflections		
❑ Integrate ✓ Envision	✓ Connect ❑ Describe & Evaluate	
➔ Talks about learning and relates to past experiences/knowledge ➔ Creates a positive image of what one wants to become		
❑ Core Values Poster ❑ 3 different colored sticky notes - each student gets 1 of each color		

5-8 Minutes	➔ **Pair Share**: Put students into pairs and have them share their symbol and give an explanation of how the symbol represents their journey with the core value they chose.
❑ None	

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